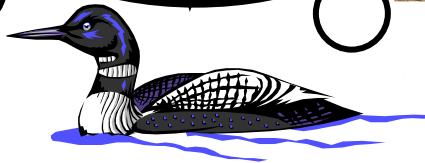


**Urban
Aboriginal
Pilot Project
Grade 4 - 8
Survey**





This is a survey that asks questions about the Urban Aboriginal Education Pilot Project that is at your school. This was the project with the Lodge and other cultural activities. We would like to know how you feel about this project.

This survey is voluntary! That means you do not *have* do the survey, or if there are some questions that you don't want to answer you don't have to, but we hope you will. We want your help.

You do not have to write your name anywhere on this sheet. We will not know what any one student has written.

Please read every question carefully



1. What grade are you in?

- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade

If you are not in one of these grades, please tell an adult. We'll help you.



2. My ancestry is:

- I don't want to answer this
- Non-aboriginal
- First Nation
- Métis
- Inuit
- Something else _____
- I don't know

3. This year, the Urban Aboriginal Education Pilot Project was held at your school to educate students and teachers about First Nation, Métis, and Inuit peoples. Do you know about this project?

- Yes
- No



4. When we say ‘welcome’, we mean a feeling of being comfortable and feeling like you belong. How welcome do you **usually** feel when you come to school?

- Very** welcome
- Pretty** welcome
- Not very** welcome
- Not at all** welcome
- I **don’t know**

5. Do you feel more welcome because of the Urban Aboriginal Education Pilot Project?

- I feel **more welcome**
- I feel **less welcome**
- My feelings **haven’t changed**
- I **don’t know**

6. If there were something that would make you feel more welcome, what would it be?

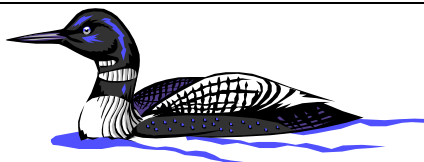
7. When we say ‘valued’, we mean a feeling that your opinions and beliefs are just as important as anyone else’s. How ‘valued’ do you **usually** feel at your school?

- Very** valued
- Pretty** valued
- Not very** valued
- Not at all** valued
- I **don’t know**

8. Do you feel more valued because of the Urban Aboriginal Education Pilot Project?

- I feel **more valued**
- I feel **less valued**
- My feelings **haven’t changed**
- I **don’t know**

9. If there were something that would make you feel more valued, what would it be?



10. Do you think that students at your school treat each other differently since the Urban Aboriginal Education Pilot Project?

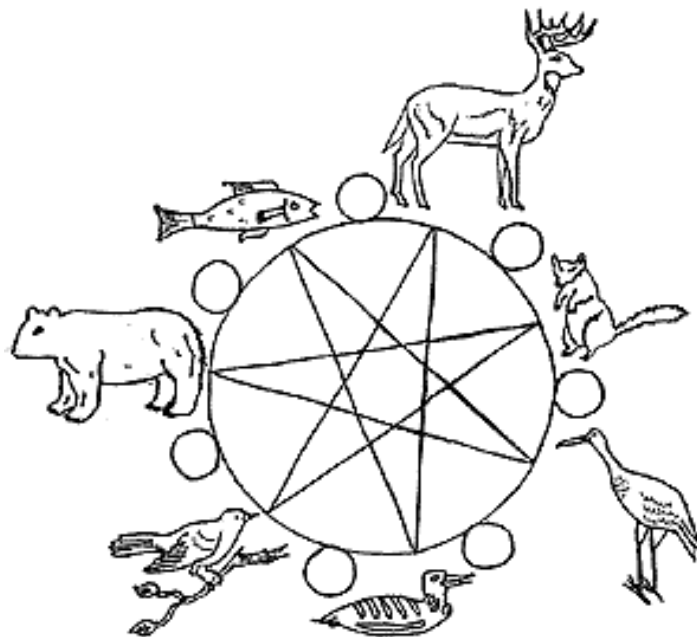
- Students treat each other **better**
- Students treat each other **worse**
- Students treat each other **the same**
- I **don't know**

11. What part of the Aboriginal Project made people treat each other different?

12. Do you think that **you** treat other students differently since the Urban Aboriginal Education Pilot Project?

- I treat others **better**
- I treat others **the same**
- I treat others **worse**
- I **don't know**

13. What part of the Aboriginal Project made you treat people differently?

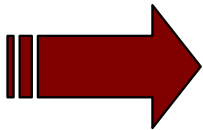


14. If you have a Lodge at your school, have you been there? (circle) **Yes** **No**

15. Have you participated in any of the activities below? Check any that you went to or 'None' if you didn't go to any.

- Working with Ashleigh, Erica, Joel
- Working with Mr. McCallum
- Finger Weaving – Ruth Quesnelle
- Rabbit and Bear Paws
- Métis culture activities
- Quill to Quill
- Norval Morriseau and Arthur Shilling activities
- Seven Grandfather activities
- Talking Circles
- Ojibwe Language
- Beading
- White Buffalo Circles
- Making Dream Catchers
- Drum Circles
- None

If you checked **ANY** of the activities, please answer these questions.



Think of the activity that you liked the most and write it here:

_____.

Did this activity give you a better understanding of First Nation, Métis, Inuit peoples?

- Yes No

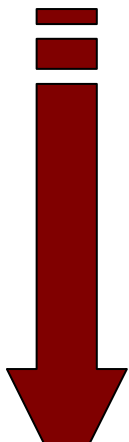
What was it about First Nation, Métis, Inuit people that you learned? You can check as many as you want.

- Culture
- History
- Spirituality
- Government
- Art
- Other _____

Write **one** sentence that tells about what you learned.

Write one sentence that tells us something that could be better about this activity.

If you haven't been to Lodge activities, go to question 16.



16. Since the Urban Aboriginal Education Pilot Project has been in your school, has First Nation, Métis, Inuit information been a part of what you learn in your regular school subjects this year?

- Very much**
- Somewhat**
- Not much**
- Not at all**
- I don't know**

17. Put a checkmark beside any subjects where First Nation, Métis, Inuit information was a part of what you learned. You can check as many as you like, or 'none' if First Nation, Métis, Inuit information was not a part of any school subject.

- Language**
- Math**
- Science**
- Social Studies / Geography / History**
- Physical Ed & Health**
- Arts (Music, Drama, or Visual Arts)**
- French**
- None**

18. Was using First Nation, Métis, Inuit information in your school subjects new this year?

- Yes, it's new.
- No, it's not new.
- I don't know
- I checked 'None' in the last question, it was not part of regular subjects

19. If you would like to make a comment about using First Nation, Métis, Inuit information in your school subjects, feel free to do so here.

20. If First Nation, Métis, Inuit information is in your school subjects, what is it usually about?

- History**
- Culture**
- Art**
- Spirituality**
- Government**
- It's not a part of school subjects**
- I don't know**

21. When First Nation, Métis, Inuit information is used in your school subjects, how comfortable do you feel?

- Very comfortable**
- I'm o.k. with it**
- Not very comfortable**
- Not at all comfortable**
- It's not a part of school subjects**
- I don't know**

22. Since the Urban Aboriginal Education Pilot Project has been in your school, do you think it's important to use First Nation, Métis, Inuit information as part of school subjects?

- Yes** **No**

23. Do you think that your answer to the last question would have been different if we asked it last year, before the Urban Aboriginal Education Pilot Project?

- Yes**
- No**
- I don't know**



24. Are you familiar with the term “Seven Grandfathers”?

Yes

No (if you answer ‘no’, please turn to the next page)

25. Tell us something about the “Seven Grandfathers”.

26. On these lines, try to name as many of the Seven Grandfather gifts as you can.

27. Do you think that Seven Grandfathers is something that should be talked about during class time?

Yes

No

I don’t know



Why, or why not?

