

## STUDENT INJURY PREVENTION INITIATIVE – SAFETY PLAN – BOARD GENERAL SURVEY

Updated: January 17, 2017

	(what)	(why/how)		(when)	(who)	
ID	ACTION ITEM	RATIONALE/STRATEGY	DELIVERABLES	PRIORITY	ROLES	STATUS
GEN-01	Develop/Implement a process to assess/approve higher risk activities	<ul style="list-style-type: none"> <li>This was identified in the Eric Leighton Coroner's Jury Recommendations</li> <li>Although the recommendation was associated with Technology classes, a more systemic approach would be more appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Year 1-focus on Technology with view to incorporate other Program Areas in Year 2+</li> <li>Year 1-functioning process for Technology</li> </ul>	Year 1	<ul style="list-style-type: none"> <li>-Health &amp; Safety</li> <li>-Risk Management &amp; Insurance</li> <li>-Programs</li> <li>-Operations</li> <li>-Facility Services</li> </ul>	
GEN-02	Ministry of Labour (MOL) Accreditation/Health and Safety Management System	<ul style="list-style-type: none"> <li>Pursue the new MOL Accreditation</li> <li>This will further the process of aligning staff and student safety programs under a single H&amp;S Management System</li> <li>Incorporate measureable continuous improvement</li> </ul>	<ul style="list-style-type: none"> <li>Year 1-team training (H&amp;S Dept) to ensure consistent understanding and application of safety management systems.</li> <li>Year 1-H&amp;S Dept begins aligning functions against management system</li> </ul>	Year 1	<ul style="list-style-type: none"> <li>-Health &amp; Safety</li> <li>-WSPS?</li> <li>-PSHSA?</li> <li>-SBCI?</li> <li>-(MOL Prevention Office)</li> </ul>	
GEN-03	Safety Program Metrics/Evaluation	<ul style="list-style-type: none"> <li>Currently the H&amp;S Program is measured against a limited number of metrics</li> <li>These current indicators (lagging) include accident frequency and severity and are not balanced against leading indicators</li> <li>In addition, the H&amp;S Program has not been evaluated against a third party audit in a number of years</li> <li>Need to assess other evaluation metrics including the PSHSA Safety Climate Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Year 1-in partnership with PSHSA, align the Climate Assessment Tool to the Education Sector</li> <li>Year 1-develop project implementation and timing plan</li> </ul>	Year 1	<ul style="list-style-type: none"> <li>-Health &amp; Safety</li> <li>-PSHSA</li> </ul>	
GEN-04	Evaluation of Current CPR/First Aid Program	<ul style="list-style-type: none"> <li>Although delivery of these programs has increased, there is room for both quantitative and qualitative improvement</li> <li>O.Reg 1101 is dated and remains a barrier for program improvement</li> <li>While maintaining compliance with O.Reg 1101, alternate delivery methods and content need to be evaluated</li> <li>These include Blended CPR and Enhanced Content CPR</li> </ul>	<ul style="list-style-type: none"> <li>Year 1-pilot Blended CPR with administrative staff</li> <li>Year 1-pilot Enhanced Content CPR (concussion/bleeds/anaphylaxis) with lunchroom supervisors</li> <li>Year 1-pilot Enhanced Content CPR with custodial staff</li> </ul>	Year 1	<ul style="list-style-type: none"> <li>-Health &amp; Safety</li> <li>-Risk Management &amp; Insurance</li> <li>-Programs</li> <li>-Operations</li> <li>-Facility Services</li> </ul>	