

Area of Focus	Action or Purpose	Transition Team Member/s Responsible
Strengths		
Key goals areas		
Reinforcement Motivators		
Environmental Set-up of classroom		
Sensory Considerations		
Visual Supports		

Self Regulation / Behaviour / Safety		
Personal Routines		
Transportation Requirements		
Accessibility Requirements / Equipment		
Assistive Technology		
Home School Communication		

Other Considerations:

CC:
All Transition Team Members
OSR

