

STRATEGIC GOALS

Strategic Goals of the Ministry of Education:

- Higher levels of student achievement
- Reduce Gaps in student achievement
- Increased public confidence in publicly funded education

Strategic Goals of the Ministry of Children and Youth Services

- Every child and youth has a voice
- Every child and youth receives personalized services
- Every young person graduates from secondary school
- Everyone involved in service delivery contributes toward achieving common outcomes
- Every child and youth is resilient

Overall Goal

Every student with Autism Spectrum Disorder transitioning from an Intensive Behaviour Intervention Program into and through school will have a collaborative transition plan. Each transition plan will be seamless and represent a prepared student, a prepared family, a prepared educator and a prepared environment.

Objectives

- Improve multi disciplinary practices to support students.
- Develop a personalized transition process to support the student's needs and achievement.
- Achieve seamless transitions for students from the AIP to school.
- Enhance parental engagement in their child's transition planning.
- Promote successful outcomes for students as evidenced in student achievement.
- Advance knowledge on ABA and other evidence based practices for students with ASD.

Standard Outcomes

Communication: Effective communication takes place for all parties at all stages of the transition process.

Multi-Disciplinary Teams: Each appropriate stakeholder has a contributing voice that is welcomed, respected and valued.

Child Specific and Individualized: Planning is reflective of and responsive to the current and emerging needs of the individual child.

Building Capacity: To enhance capacity of all partners (educators, service providers and families) to support the needs of students entering the school system upon discharge from treatment into and through school.

Environment: Positive school climates will allow students to feel good about themselves as valued learners. Student achievements are respected. Learning takes place across a variety of environments.

Accountability: Improved outcomes for students transitioning from IBI to ABA school based strategies through a clear and transparent process.