

Student Achievement Officer | K-12 Mathematics

Ministry of Education Organization	Ministry of Education, Ontario Public Service
Division:	Student Achievement Division
Position Title:	Student Achievement Officer
Job Term:	Three Year Secondment
Location:	Toronto Region – 315 Front Street, 13 th Floor Toronto, Ontario, M7A 0B8
Compensation Group:	Association of Management, Administrative and Professional Crown Employees of Ontario (AMAPCEO)
Salary:	\$ 82,217 to \$141,937
Posting Status:	Open Targeted

Posting Date: September 18, 2024

Closing Date: October 11, 2024

Are you a high-performing educator and leader with expertise in Early Years to Secondary mathematics education? If so, consider joining our team that supports K-12 teachers, principals, and system leaders in improving mathematics student achievement, equity and well-being.

Note: in this position you may be required to travel throughout service area(s) and the province to meet or collaborate with school boards, teachers, ministry colleagues and interest groups.

We are seeking an individual with the following experience:

- Extensive Ontario teaching experience in Kindergarten to Grade 12 Mathematics
- Extensive experience in teaching and leading mathematics and numeracy learning
- Knowledge of and leadership experience in implementing ministry policies, resources, and curriculum related to mathematics and high-impact instructional practices in math
- Extensive experience in instructional leadership, coaching, leading professional learning, and monitoring and analysis of student and educator learning
- Extensive knowledge of school systems, curriculum implementation, and professional learning that have been developed through work within the school system as an educator, school leader and/or system leader
- Expertise building anti-racist, anti-oppressive, and anti-discrimination cultures in schools and fostering culturally responsive and relevant, equitable and inclusive learning environments

- Implementing a range of high-impact instructional and assessment practices in schools designed to identify and meet the needs of diverse learners
- Demonstrated understanding and experience supporting the integration and implementation of Indigenous histories, perspectives, worldviews, pedagogy, and emerging issues related to curriculum.
- Dismantling a range of practices and attitudes that marginalize particular groups of students, such as addressing bias, building cultures of accountability and developing culturally responsive and relevant practices.
- Curriculum expertise, instructional leadership experience, and a passion for increasing the achievement and well-being of all students.
- Ability to plan, conduct and make recommendations on highly diverse, complex and far-reaching array of educational curriculum and related policy issues.
- Ability to develop, evaluate and facilitate digital resources and implementation strategies to support appropriate implementation in school boards and schools.
- Ability to coordinate committees to develop policy or supporting documents used as a basis for instructional programs across the province.
- Ability to interpret and instruct school officials, professional associations, and other areas of provincial and federal governments on curriculum policy and specialized areas of education, as well as prepare briefs, respond to correspondence, and develop and deliver professional learning workshops.
- Ability to develop and sustain positive relationships and networks with all major stakeholders, including to gather information; identify needs; provide advice, interpretation and clarification; and collaboration and cooperation amongst stakeholders on education policies and materials.
- Ability to coordinate with branch colleagues to ensure consistency in policy approaches and seamless education policies between elementary and secondary schools, and participate on committees, study groups and task forces addressing a wide variety of major policy and program related issues.

What can I expect to do in this role?

In this role you will:

- Provide expertise, leadership and support to improve student mathematics achievement by developing and implementing a menu of Student Achievement Division initiatives that is responsive to a school board's learning goals
- Work collaboratively with school boards to build alignment, coherence and understanding of Ministry of Education policies and programs, and ministry and school board research, resources and strategies in support of students, with a focus on mathematics teaching and learning
- Use data to develop and recommend strategies and approaches to respond to board, school and classroom level learning goals and improve student achievement in math
- Forge productive and collaborative partnerships with various branches of the Ministry of Education in support of school boards' learning goals
- Be knowledgeable of current effective practices and research about well-being, equity, learning, teaching and leading from Early Years through secondary education

and into post-secondary destination, including secondary student engagement and success

You will also:

- Support cross-curricular connections to Science, Technology, Engineering and Mathematics (STEM) related curriculum areas, including the development, review, and implementation of curriculum-linked resources.
- Review, develop and/or implement resources to support student achievement, equity and well-being.
- Ensure curriculum supports are aligned with ministry priorities (e.g., Education that Works for You, Growing Success, the First Nation, Métis, and Inuit Education Policy Framework, and Learning for All).
- Develop internal and external partnerships and represent the Student Achievement Division as needed with key stakeholder groups.

Desired Knowledge and Experience:

- Extensive experience teaching and leading learning across multiple grades of Ontario's Mathematics curriculum, and use of high-impact instructional and assessment practices
- An excellent understanding of and extensive experience with the Ontario publicly-funded education system, including experience in instructional leadership, coaching and leading professional learning
- Knowledge and understanding of current educational research and promising practices in support of equitable, inclusive, and culturally responsive mathematics education
- Experience leading provincial education strategies for equity, system improvement, curriculum implementation including in numeracy and mathematics
- Comprehensive understanding of equity, culturally relevant and responsive pedagogies, anti-black racism, anti-oppression and anti-bias education, instruction and assessment practices
- Knowledge of and expertise in consultation and engagement principles and practices related to building relationships and collaborating with First Nations, Métis, and/or Inuit communities and organizations
- Significant experience designing, planning, and facilitating effective professional learning in face-to-face and virtual settings
- Understanding government policies and strategies, legislation, and current issues and trends impacting student achievement
- Experience using and analyzing a variety of data to build understanding and respond to student, professional, and system learning needs
- Demonstrated interpersonal and consensus-building skills to develop stakeholder relationships and gain support for provincial education policy and program initiatives
- Leadership and consultation skills to develop and lead province-wide consultations, professional learning and/or training and the implementation of initiatives
- The ability to manage multiple, complex and sensitive issues with tact and diplomacy within demanding timelines.

- Reflective listening, questioning, and facilitation skills to provoke thinking and co-reflection
- Excellent relationship building skills in a collaborative professional learning environment
- An ability to think strategically, anticipate and absorb complex and large-scale issues and to develop practical and effective policy positions.
- Strong planning, time-management, organization and collaboration skills.
- Excellent oral and written communication skills, including listening, engaging, presenting and reporting; and proficiency with MS Word, Excel, Power Point and experience with other web-based applications.

HOW TO APPLY:

Please send your cover letter and resume to Amanjot Singh at Amanjot.Singh2@ontario.ca by the closing date.

If you require an accommodation under the [Ontario Human Rights Code](#) in order to participate in the recruitment process, please contact Amanjot Singh at Amanjot.Singh2@ontario.ca.

Please note that to qualify for a Broader Public Service secondee, that a successful candidate must be a full-time, permanent employee of a Broader Public Service organization.

In addition, please note that commuting, moving and relocation expenses will not be covered by the Ministry.

Remember:

The deadline to apply is October 11, 2024, 11:59 pm Eastern Time. Late applications will not be accepted.

We thank you for your interest. Only those selected for further screening or an interview will be contacted.

The Ontario Public Service is an inclusive and equal opportunity employer.

We will accommodate your needs under the [Ontario Human Rights Code](#)