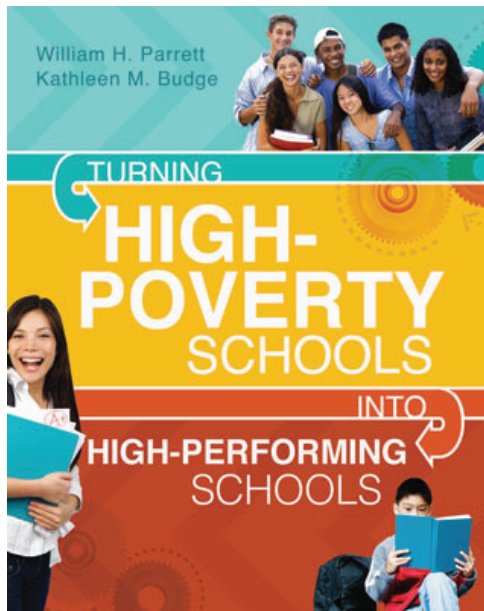


**DISTRICT SCHOOL
BOARD OF NIAGARA
PRESENTS
WILLIAM PARRETT AND
KATHLEEN BUDGE**



PROGRAM DESCRIPTION

This one day session will present recent research that prominently illustrates a compelling portrait of how any high-poverty school can become high performing.

These schools foster safe, supportive cultures of high achievement; eliminate practices and mindsets that perpetuate underachievement; and build leadership capacity to improve student, professional, and system learning.

Through focused analysis of key improvements, participants will learn how to improve student achievement by using tools that facilitate self-auditing, action planning, and professional learning.

TURNING HIGH POVERTY SCHOOLS INTO HIGH PERFORMING SCHOOLS

What are the critical components that set high poverty/high performing schools apart from their peers? Authors William Parrett and Kathleen Budge have synthesized the research and will share what these schools have stopped doing or eliminated and what they started doing or improved on in three key areas of performance: building leadership capacity; fostering a healthy, safe, and supportive learning environment and focusing on student, professional, and system learning.

Principals, teacher-leaders, and system leaders can benefit from the extensive concepts, strategies, examples, and action tools set forth in this compelling educational work.

**WEDNESDAY,
FEBRUARY 17, 2016**

8:30 a.m. – 3:30 p.m.

Club Italia

2525 Montrose Rd, Niagara
Falls

Participant Fee: \$200

Book and lunch are
provided

Please register by visiting:

[www.dsbni.org/
povertyconference](http://www.dsbni.org/povertyconference)

For information contact:

Karen Sawatsky

karen.sawatsky@dsbn.org

905-641-2929 ext. 54105

Space is limited. Please
register by **Thursday,
December 17th, 2015**

**HERE'S WHAT PREVIOUS
CONFERENCE PARTICIPANTS
HAD TO SAY ...**

BRIAN BARANOSKI, PRINCIPAL

A fantastic forum for educators to gain an understanding of the impacts of poverty and strategies to help our school communities achieve academic success despite these challenging barriers.

KELLY DIORIO, PRINCIPAL

Attending the conference on High-Poverty, High-Performing schools and then reading the book by Parrett and Budge has impacted my work in many ways. More than ever, I am being thoughtful about acting in ways that are impactful as proven through research, and about taking steps to eliminate what doesn't work .

DEREK HARLEY, PRINCIPAL

Bill and Kathleen are passionate educators who confirm the belief that any school can be high performing if staff are willing to refocus their efforts on effective research based strategies. I left their conference inspired and instantly shared their book with my staff.

