

Hairstyling and Aesthetics

OVERALL EXPECTATIONS:

By the end of this course, students will:

- D1.** apply health and safety standards related to the use of hairstyling and aesthetics equipment, materials, and techniques and the maintenance of a safe work environment.

Specific Expectations:

By the end of this course, students will:

- D1.1** identify and describe key aspects of the laws, regulations, and regulatory/oversight bodies that govern the hairstyling and aesthetics industry (e.g., the Occupational Health and Safety Act, the Workplace Hazardous Materials Information System [WHMIS], the Apprenticeship and Certification Act [Restricted Skill Sets], the Food and Drugs Act – Cosmetic Regulations; the Canadian Centre for Occupational Health and Safety);
- D1.2** use safe and sanitary work practices to prevent the spread of pathogens and protect their own and others' health (e.g., sanitize, disinfect, and/or sterilize implements and equipment; work in a well-ventilated space; wear safety glasses and appropriate clothing; handle products correctly; practise good posture and apply ergonomic principles; wash hands frequently; use deodorant regularly);
- D1.3** demonstrate an understanding of procedures to ensure safe and productive work practices in the hairstyling and aesthetics workplace (e.g., using a checklist to keep track of tools and equipment; developing and following routines/protocols for the correct use of scissors, curling irons, electric cords, waxing heaters, autoclave, glass bead sterilizer, steamer, chemicals);
- D1.4** identify emergency situations that might occur in salon/spa settings (e.g., cuts, burns, electrocution, allergic reactions, epileptic seizures, diabetic shock) and describe appropriate responses and/or first aid treatments.

Technological Safety Checklist

Hairstyling and Aesthetics	Comments
<ul style="list-style-type: none">• Sufficient and appropriate personal protective equipment (PPE) such as safety glasses, ear protection or latex gloves for handling chemicals is available for all students.• PPE is in good condition (e.g., safety-glass lenses are not scratched or deformed).• Safety glasses are stored in an organized fashion (i.e., not left randomly in a bin).• All materials or chemicals that are stored in secondary containers are clearly identified, as per WHMIS requirements.• Appropriate safety posters or notices that remind students of the use of PPE, health and safety regulations, possible hazards, or safeguards and precautions are prominently displayed.• Good housekeeping practices are evident e.g., the room is well-organized, there are no trip hazards, exits are clearly marked and clear of obstructions, the facility is clean and inviting, etc.• The tools and equipment used for hair cutting are neatly stored.• There are sufficient electrical outlets. Electrical outlets do not appear to be overloaded.• Electrical cords are not frayed or heat damaged.• Students wash their hands thoroughly before and after working on a customer.	

Hairstyling and Aesthetics: Sample Student Safety Passport

Student's Name _____ Class and Year _____

Equipment	Date Competency Display	Student Signature	Teacher Signature
<p>The student is able to assess that equipment is in proper working condition prior to use by ensuring that:</p> <ul style="list-style-type: none"> the equipment is disconnected from power source and power switch is in "OFF" position electrical cords are in good condition (i.e. not frayed, proper gauge, not overloaded). 			
Wall-mounted Hair Dryers			
Hydraulic Chairs			
Antiseptics			
Sanitizers			
Disinfectants			
Ultra-violet-ray Sanitizer			
Flat Irons			
Curling Irons – stored appropriately to eliminate burns			
Hot Rollers			
Hair Clippers			
Hair Trimmers			
Shears			
Stove Irons			
Scissors			
Waxing Heaters			
Glass Bead Sterilizer			
Steamer			
Washer/Dryer (The student can explain how often the lint exhaust is cleaned to prevent fire hazard.)			