

CODE

Council of Ontario Directors of Education

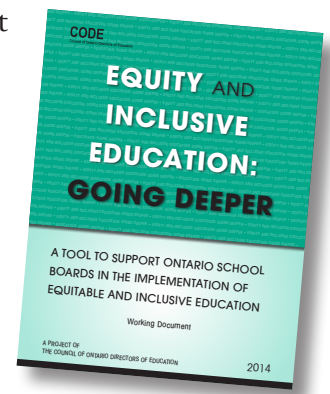
TO: Ontario Directors of Education
FROM: Frank Kelly
Executive Director, CODE
DATE: November 10, 2014

“Every student has the opportunity to succeed, regardless of ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, socio-economic status or other factors.”

(Achieving Excellence, Ministry of Education)

This past September, as part of an ongoing commitment to support boards as they continue to implement the principles of Equity and Inclusive Education, I shared an important resource with you.

Equity and Inclusive Education: Going Deeper, which was included with my September 4, 2014 Memorandum, establishes a clear set of policy outcomes related to Equity and Inclusive Education. Presented in the form of a *rubric*, this document is designed to assist boards as they fully implement EIE policies based on their own internal organizational frameworks, processes and local contacts.



As you may recall, we referred to *Going Deeper* as a “working document.” Today I am pleased to inform you that, with support and funding from the Equity and Inclusive Education branch of the Ministry of Education, *CODE will be expanding this project and developing an additional resource to support use of the rubric.*

This new resource will assist boards in:

- assessing progress in implementing its Equity and Inclusive Education policy in relation to the goals stated in the Ministry of Education’s *Achieving Excellence: A Renewed Vision of Education in Ontario*,
- determining a “road map” and priorities to ensure full implementation of the board’s Equity and Inclusive Education policy, and
- supporting the current work and resources utilized by the board to fully implement their Equity and Inclusive Education policy.

