

STUDENT INJURY PREVENTION INITIATIVE – SAFETY PLAN – THE ARTS

OPERATIONAL

Updated: January 17, 2017

(what)	(why/how)	(when)	(who)			
ID	ACTION ITEM	RATIONALE/STRATEGY	DELIVERABLES	PRIORITY	ROLES	STATUS
ArtsO-01	Update/create Hazard Analysis for higher risk activities	<ul style="list-style-type: none"> An up to date Hazard Analysis is required to form the framework (Year 2+) of the Arts Safety Plan. Prior Hazard Analysis are dated/incomplete. 	<ul style="list-style-type: none"> Year 1 – Completed Hazard Analysis Year 1 – Completed Gap Analysis – Hazard Analysis Controls 	Year 1	<ul style="list-style-type: none"> -Health & Safety -PSHSA? -WSPS? -Other? 	
ArtsO-02	Develop/implement a process to assess/approve higher risk activities	<ul style="list-style-type: none"> See Gen-01 General Survey Safety Plan 	<ul style="list-style-type: none"> Year 1 – Have a functioning process in place for: <ol style="list-style-type: none"> 1. Tech 2. Science 3. Arts 	Year 1	<ul style="list-style-type: none"> -Health & Safety -Risk Management & Insurance -Programs -Operations -Facility Services 	
ArtsO-03	Assess professional learning and growth opportunities for teaching staff, including occasional staff.	<ul style="list-style-type: none"> Although this will formally be conducted through Hazard Analysis – there is recognition that training needs, e.g. kiln safety, will be identified prior and may require actioning ahead of formal Hazard Analysis 	<ul style="list-style-type: none"> Year 1 – Training as identified 	Year 1	<ul style="list-style-type: none"> -Health & Safety -Programs 	