



Huron-Perth Catholic District School Board

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June 17, 2016

Mr. Frank Kelly,
Executive Director, CODE
1123 Glenashton Drive
Oakville, Ontario L6H 5M12

Dear Mr. Kelly,

Re: Innovation Funds for Directors and Supervisory Officers

I wish to express our sincere thanks for the opportunity to learn and grow through the resources provided by the Innovation Fund through the Council of Directors of Education. The Innovation Fund continues to be a rich source to nurture our senior leaders with enhanced skills in pedagogical documentation, communications portals and our support of responsive learning environments. The enclosed precis provides a summary of our collective work during this academic year and our continued plans.

Focus of Investigation and Professional Learning:

- Pedagogical Documentation
- Responsive Learning Environments
- Communications Portals

Timelines:

- Phase 1 – September to June, 2016
- Phase 2 – September to December, 2016

Précis/Integration with the Strategic Plan of the Huron-Perth Catholic District School Board:

The Huron-Perth Catholic District School Board has recently completed the first phase of a renewed vision for communications and the support of student achievement with responsive learning environments. Our renewed focus is embedded in the outcomes and investments we are making in support of our multi-year strategic directions. We have made significant investments in a renewed infrastructure, learning technologies and the professional learning of our educators as robust resources to foster academic achievement. Our specific focus is based on the importance of feedback and the growth of students through small group instruction.

The Innovation Fund 2015-2016 provided the opportunity to plan for the second phase of communications by continuing our focus on blended learning and an integrated portal for communications. Our Executive Council, CIO and Managers investigated leading practices throughout the academic year to discern effective strategies to integrate communications that can enhance effective instruction. In addition, we are participating in a three day course to model the effective use of SharePoint 2013 and support high standards for student achievement. The course provides an opportunity for our senior team to have in-depth skills and understanding of communications portals and demonstrate practical leadership across the district.

The parameters of the course provide our senior team with the opportunity for deep implementation of our communication portals and enhance instructional strategies. We are specifically focused on integrated communications with schools and classrooms, content management, archiving student and professional learning, metadata, workflows, applications and increased productivity. The goal is to integrate our skills with a collective focus on assessment, evaluation, feedback, student achievement and pedagogical documentation.

We look forward with hope to embedding our renewed leadership skills in support of student achievement. We express our thanks to CODE for your guidance and partnership. We are very grateful for the opportunities you provide for the inclusive success of our district and those entrusted to our care.

Sincerely,

A handwritten signature in blue ink that reads "Vince Mac Donald". The signature is fluid and cursive, with the first name "Vince" and last name "Donald" clearly legible.

Vince MacDonald, Ph.D.
Director of Education