

CODE – Special Innovation Funding

L. Naar – Superintendent of Education

In our increasingly global and digital societies, **The Future of Learning Institute at Project Zero**, July 26th to July 28th, 2016, gathers dynamic educators from around the world to examine how learning is changing and acquire practical tools to support deep, relevant, and long-lasting learning in a rapidly shifting educational landscape.

“Future of Learning brings together leading scholars in fields such as cognitive and social psychology, anthropology, neuroscience, digital ethics, art, and design whose latest research will help you understand the changing nature of learning in today’s societies. Leading practitioners working in schools, museums, and NGOs will broaden your repertoire of frameworks, resources, and tools to create learning environments for today and tomorrow.

The central theme for this year focuses on nurturing citizenships in global and digital times. Through a combination of plenary sessions, interactive courses, and reflection groups, you will have the opportunity to explore this theme. You will learn about emerging research and practices, and find time to reflect with colleagues from around the world. Ultimately, you will be able to craft an informed personal vision, gather a set of tools suitable to your own professional context, and build a strong international professional network to support you over time.”

As Superintendent of 21st century teaching and learning, my hope is that this learning experience will help me to develop a vision of what the changing educational landscape means to our board while promoting the values of global solidarity, stewardship, human rights and responsibilities, and community and the common good. This will help our district develop strategies to work with all stakeholders to help them contribute to and embrace this vision. I also hope to expand my own professional learning networks and model participation in our increasingly global and digital society.

P. McMahon – Superintendent of Business Services

This forum is a unique professional development opportunity tailored to school business officials in North America through the Association of School Business Officials (ASBO) International. All US State business officials associations are affiliates of ASBO, as are six of the Canadian provinces including the Ontario Association of School Business Officials (OASBO). There are a limited number of professional development opportunities for Ontario school business officials outside of Ontario and on an international scale. The content of the forum provides learning relevant to current issues in school board business and allows for excellent networking opportunities with like-minded business officials from ASBO affiliates in jurisdictions across North America. The forum took place from February 18, 2016 to February 20, 2016.

P. McMahon attended the following two sessions:

1) 2016 Strategic Governance Symposium, Paul Myer, Tecker International

Topics included:

- Leadership in Contemporary Associations
- Good Governance – High Performing Boards
- Confidence in the Competence of Your Partners

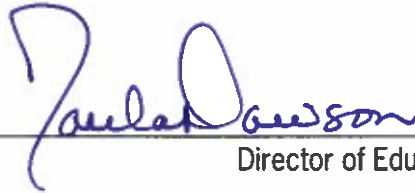
2) Leader of the Future, John Spence, International Keynote, Management Consultant, Author, and One of the Top 100 Business Thought Leaders in America

Summary: In this fast-paced, interactive, and information-rich workshop, learn how to be a highly successful and effective leader today – and in the future. Combining extensive data from high-potential employees, Millennial and Gen Z description of admirable leadership qualities, and insight from the world most respected leadership experts, this session will deliver real tools, ideas, and skills school business officials can immediately implement to make a dramatically positive impact on their districts.

Learning Objectives:

1. Outline new research identifying the expectations of effective leaders in the next 10 years.
2. Summarize leadership theories from more than a dozen top leadership experts.
3. Using the material from Objective 1 and 2, create a “Personal Leadership Competency Model” to guide your actions and interactions as a leader in your organization.
4. Compare, discuss, and debate the various competency models created by you and other attendees to create an “Ideal Leader” competency model.
5. Develop a list of specific action steps to implement your personal leadership competency model and incorporate elements of the ideal leader competency model into your daily actions and interactions.

Respectfully submitted by: _____

A handwritten signature in blue ink that reads "Paul Dawson". The signature is written in a cursive style with a large initial "P".

Director of Education

Date: May 26, 2016