CODE Director of Education Innovation Fund 2015/16
Algonquin and Lakeshore Catholic District School Board
Summary Report

Participants:

D. Walker, Assistant to the Director of Education
E. Giroux, Superintendent of School Effectiveness
K. Shannon, Superintendent of School Effectiveness
C. Gencarelli, Special Assignment Teacher

Program/project investigated:

- Pedagogical Documentation, Assessment & Communication (Fresh Grade)
  Surrey School District, Surrey British Columbia
- Innovative School Design
  Norma Rose Pointe School, Vancouver School District, Vancouver British Columbia

Learnings and Application to ALCDSB:

Surrey School District & Fresh Grade

- Examine system-wide implementation of the e-portfolio, assessment framework and the parent/student engagement and communication tool Fresh Grade
- Examine how district-wide implementation and monitoring proceeded to ensure success and investigate how Surrey District students, teachers, administration and parents have engaged in new and different methods of assessment and communication of student learning
- At ALCDSB, extensive work and focus has been placed in the area of pedagogical documentation. Fulfilling the mandate of Creating Pathways to Success (2013) http://www.edu.gov.on.ca/eng/document/policy/cps/CreatingPathwaysSuccess.pdf the "All About Me" digital portfolio for every student in Grades 1 to 6 will be achieved using Fresh Grade https://www.freshgrade.com/ effective September 2016
- Meeting with Surrey District School Division senior team, principals, teachers, students and parents and observing first hand evidence of implementation will assist in fine tuning local implementation and ensure effectiveness of roll out of digital portfolios across ALCDSB
- Liaise directly with senior technical staff at Fresh Grade to plan effective local implementation strategies

Norma Rose Pointe School

- The opportunity to visit, tour and meet with staff of Norma Rose Point School http://go.vsb.bc.ca/schools/normarosepoint/Pages/Default.aspx will support the work of ALCDSB in preparation for a new school build in Kingston centre designed by Fielding Nair Architects http://www.fieldingnair.com/
- This opportunity will inform local system level planning and frame local engagement strategies with staff, students and parents/guardians in preparation for opening of a new Catholic elementary school that reflects and models innovative, flexible and community oriented learning environments
- Provides an opportunity to document a range of dimensions related to school organization, community utilization, and flexible planning of shared learning spaces associated with the school design
- Also designed by Fielding Nair, the Norma Rose Pointe school has embraced a student centered approach to curriculum and has been designed around shared community learning spaces, and small and flexible learning communities where teachers co-plan and co-teach regularly. Staff integrates curriculum across various subjects and plans for fluid cross-grade groupings based on need and interest. Innovation and student led inquiry are integral aspects of their teaching and learning philosophy which are components of ALCDSB's Board Improvement Plan for Student Achievement and Well-Being (BIPSAW)

May 26, 2016